I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

REA 0017 DEVELOPMENTAL READING II (*)  (4 CREDITS)

This is a classroom/laboratory course which is required for students whose reading test scores indicate a need for the development of reading skills. This is an integrated course of literal and inferential comprehension, vocabulary, rate and flexibility, listening, writing, and study skills. An exit test must be passed to exit this course. Successful completion of this course with a grade of “C” or better is part of a prerequisite for ENC 1101.

(*) Preparatory credit only, does not count toward a degree or certificate

II. PREREQUISITES FOR THIS COURSE:

Testing, REA 0007, or permission of the District Dean, College and Career Readiness.

CO-REQUISITES FOR THIS COURSE:

None

III. GENERAL COURSE INFORMATION:

- General reading skills
- Critical reading skills
- Vocabulary development
- Literal and inferential comprehension
- General study skills

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).
Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

Additional Course Competencies:
At the conclusion of this course, students will be able to demonstrate the following additional competencies:

<table>
<thead>
<tr>
<th>LEARNING OUTCOMES</th>
<th>ASSESSMENTS</th>
<th>GENERAL EDUCATION COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use multiple strategies to develop college level vocabulary.</td>
<td>Students will be assessed on their ability to determine the meaning of a word in context, to distinguish denotative and connotative meanings of words, and to identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words. This objective will be assessed by the exit exam and unit tests and quizzes.</td>
<td>Faculty are expected to cover at least two General Education Competencies in the course sequence.</td>
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<tr>
<td>RDECU 11, 12</td>
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<tr>
<td>Employ a variety of strategies to comprehend college level text.</td>
<td>Students will be assessed on their ability to find stated and implied main ideas in a reading selection, to identify supporting details, and to determine patterns of organization. Students will be assessed by the exit exam and unit tests and quizzes.</td>
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<td>RDECU 1, 2, 3, 7, 8</td>
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<tr>
<td>Use critical reading skills in comprehending college level text.</td>
<td>Students will be assessed on their ability to draw conclusions and make inferences, to comprehend author’s purpose and bias, to distinguish between fact and opinion, and to evaluate the main points and supporting details in an argument to determine if the evidence is adequate and relevant. Students will be assessed</td>
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<tr>
<td>RDECU 4, 5, 10, 13, 14, 15</td>
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Apply pre-, during, and post-reading strategies to a college level reading assignment.

RDECL 9

Students will be assessed by completing a reading strategies organizer for a given reading selection.

The Florida College System Council on Instructional Affairs Developmental Competencies:
At the conclusion of this course, students will demonstrate proficiency in the Developmental Education Competencies for Developmental Reading II.

RDECL = Reading Developmental Education Competency Lower
RDECU = Reading Developmental Education Competency Upper

V. **DISTRICT-WIDE POLICIES:**

**PROGRAMS FOR STUDENTS WITH DISABILITIES**
Edison State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus  
Taeni Hall, S-116A  
(239) 489-9427

Charlotte Campus  
Spatz Hall, J-101  
(941) 637-5626

Collier Campus  
Student Services, M-113  
(239) 732-3104

Hendry/Glades Ctr.  
Building A, A-123  
(863) 674-0408

VI. **REQUIREMENTS FOR THE STUDENTS:**
The student completes the course by meeting the following requirements.

a. Satisfactory completion of class work, assignments, quizzes, and lab assignments.

b. An average of 70% or higher for the course average.

All work is graded using the following scale:

- 90 - 100 = A
- 80 - 89 = B
- 70 - 79 = C
- 60 - 69 = D
- Below 60 = F

The student grade is weighted as follows:
Skills Tests and Web Assignments

Vocabulary
5 Quizzes
100 points each
500 points

Comprehension
5 Tests
100 points each
500 points

5 Tests
100 points each
500 points

Novel (Gifted Hands) Responses

Written Responses
4 Assign.
100 points each
400 points

2 Assign.
200 points each
400 points

** Responses are graded on paragraph formation, application of course learning and vocabulary, and content based on assigned questions. Students are expected to follow instructor’s specific directions for all written assignments.

Attendance, Participation, Lab Work

Attendance
5 points per class (on time)
140 points

Participation
Group Work/Study Notes
Course Notebook
800 points
100 points

Lab Work
Completion of Lab Work
1000 points

Exit Exam
20%
100 points

VII. ATTENDANCE POLICY:

VIII. Consistent attendance is important for success in REA0017. **Absence from this course more than four hours may result in failure.** Late entrance and early exit from the class constitutes disruptive behavior, and the student will not get credit for that class period. Students will be awarded five points per class period for prompt attendance.

IX. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

X. REQUIRED COURSE MATERIALS:

The following books are required for all students. Failure to have the materials needed for an in-class assignment may result in a grade of “0” for that assignment. Please feel free to write in your texts as this will improve your learning.


3 Ring Binder with the following sections labeled in this order:
1. Class Information
2. Notes/Handouts
3. Word Work
4. Gifted Hands Assignments
5. Lab Work

XI. RESERVED MATERIALS FOR THE COURSE:
All extra materials will be posted on the Edison Portal or given out in class for this course. Go to www.engrade.com for grade updates and weekly email from the professor. Vocabulary and comprehension LAB work can be found at www.townsendpress.com. Recorded mini lectures, all links, and many other tools can be found on the class website at http://webbedtech.net/pam/.

XII. CLASS SCHEDULE / COURSE OUTLINE:

<table>
<thead>
<tr>
<th>Class Meeting Time</th>
<th>Assignments / Tests</th>
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<tbody>
<tr>
<td>June 27</td>
<td>Introduction</td>
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<td>Lab Intro &amp; Assignments</td>
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<td></td>
<td>Learning Styles / Mult. Intell.</td>
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<tr>
<td></td>
<td>Voc. Introduction</td>
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<td></td>
<td>TS 1</td>
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<tr>
<td>July 2</td>
<td>Voc. Unit #1 / TS 2 &amp; 3</td>
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<tr>
<td>July 4</td>
<td>HOLIDAY – NO CLASS</td>
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<tr>
<td>July 9</td>
<td>Voc. Unit #2 / TS 2 &amp; 3</td>
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<tr>
<td>July 11</td>
<td>TS 4 &amp; 5</td>
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<tr>
<td>July 16</td>
<td>Voc. Unit #3 / TS 6 &amp; 7</td>
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<tr>
<td>July 18</td>
<td>TS 6 &amp; 7</td>
</tr>
</tbody>
</table>

July 23  Voc. Unit # 4 / TS 8 & 9
July 25  TS 8 & 9 / TS 10
July 30  Voc. Unit # 5 / TS 10
August 1  Combined Skills /Indiv. Skill Review
         .
August 6  Course Review/Indiv. Skill Review
August 8  Practice Exam/Last Review
August 13  State Exam

XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:
Come prepared for every class with your books and course notebook. Make use of every moment in class to complete independent work.

This class is FLIPPED!!

What does that mean??
On YOUR time, read, listen, watch, take notes, study, practice, and learn.
In CLASS, practice, question, clarify, get feedback, collaborate, and learn.

Won’t there be lectures??
Lectures are in the form of mini-clips posted on the Edison Portal prior to the class meeting time.

Will it matter if I skip class??
YES!!! YOU are an important part of the learning that happens in the classroom!! There is at least one test/quiz every class period, and during class you will be provided with valuable practice, feedback, and extension to your learning (only 2 may be scheduled to be made up). Attendance IS part of your course grade.

To maximize YOUR learning…
Before Class:
  Preview the Ten Steps chapter
  Watch the video clip on class website & complete study notes for class
  Try a few practice exercises and check them in the back of the book

During Class:
  Clarify understanding with professor
  Practice skills with classmates
  Receive feedback through practice
  Extend your understanding with further details

After Class:
  Complete LAB work for the week
  Check your skill performance with online Mastery Tests (Townsend Press)
  Prepare for in-class chapter tests
  See www.engrade.com for extra practice through Wiki’s and content flashcards

We will discuss this much more in class as we go through the semester.